

### S.3 HOLIDAY WORK, TERM II, 2012

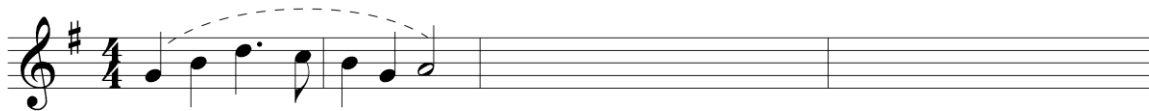
#### Music

*Answer all questions*

#### 1. CONTINUE THE FOLLOWING MELODIES:

Add answering phrases to the given tunes.

(a)



(b)



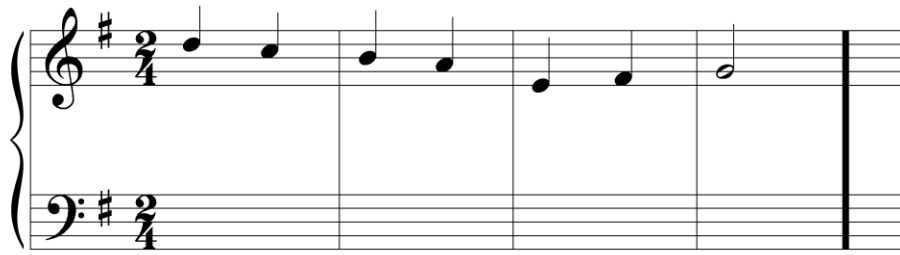
#### 2. ELEMENTARY HARMONY

Add alto, tenor and bass to the given Soprano line.

(a)



(b)



3. State **five** roles of dance in your society.

4. Without considering language, clearly explain **five** characteristics of a typical African traditional song.

5. **AFRICAN GENERAL MUSIC KNOWLEDGE:**

(a) Identify any two Ugandan melodic idiophones and describe them under:

- (i) construction materials.
- (ii) playing technique / style.

(b) List five types of costumes that are shared by at least not less than three tribes in Uganda while on stage performing.