

SENIOR ONE HOLIDAY PACKAGE FOR AGRICULTURE.

1. In the previously concluded school farm camp at Gayaza high school, students were being trained on how to improve on the productivity of small holder farmers at subsistence level;
 - i) Describe the various features of the subsistence farming system in Uganda.
 - ii) How best can a farmer improve on her productivity in this farming system?
2. On the Gayaza high school farm, there are a number of farming activities practiced at the same time;
 - i) What farming system is at Gayaza high school?
 - ii) Identify the farming practices on the Gayaza high school farm.
 - iii) What are the advantages and disadvantages of this farming system?
3. What are the challenges faced by the agricultural system in your school?
4. Suggest possible solutions to the challenges mentioned above.
5. Draw a map of Uganda and clearly indicate the various local farming systems in Uganda.
6. Explain the characteristics of the local farming systems.
7. With reference to the Gayaza high school, what are the characteristics of the cattle reared there?
8. Identify the management practices carried out at the school farm to ensure a productive herd.
9. Differentiate between flood irrigation and border irrigation giving the advantages and disadvantages of each type.
10. In relation to the school farm, what are factors affecting agriculture in the area.

